

**CCSD BOARD OF TRUSTEES  
COMMITTEE OF THE WHOLE  
AGENDA**

January 8, 2018  
75 Calhoun Street, Charleston, SC 29401

*Note: Start times of each section are projected and subject to change.*

OPEN SESSION 1:00 p.m.		
<b>I.</b>	<b>A. Call to Order</b>	<b>Action</b>
<b>II.</b>	<b>Adoption of Agendas (for all portions of Committee of the Whole meeting)</b>	<b>Action</b>
<b>III.</b>	<b>Approval of Minutes – Committee of the Whole Meeting of December 11, 2017</b>  <b>A. Strategic Education Committee</b> <b>B. Policy and Personnel Committee</b> <b>C. Operations Committee</b>	<b>Action</b>
<b>IV.</b>	<b>Committee of the Whole Organization</b>  <i>Recommendation: The COW chair shall appoint, subject to board approval, board members to serve as agenda liaisons for the Strategic Education Committee, Policy and Personnel, and Operations Committees. The board chair shall appoint, subject to board approval, members of the Audit Finance Committee and committee chair.</i>	<b>Action</b>
EXECUTIVE SESSION 1:05 p.m.		
<b>V.</b>	<b>A. Discussion of Student Transfers pursuant to §30-4-70(a)(2)</b> <b>1. Student Transfer Requests –Robert Olson (10 minutes)</b>	<b>Action</b>
	<b>B. Receipt of Legal Advice related to matters covered by attorney-client privilege pursuant to §30-4-70(a)(2)</b> <b>1. Charter School Application Renewals (5 minutes)</b> <b>2. Contractual Matter (District 20) – Sean Hughes (15 minutes)</b> <b>3. Personnel Matters – Bill Briggman, Natalie Ham (15 minutes)</b> <b>4. Legal Matters – Natalie Ham (5 minutes)</b> <b>5. Home School Request (5 minutes)</b>	<b>Information/ Action</b>
RECONVENE IN OPEN SESSION		
<b>VI.</b>	<b>Consideration of Executive Session Items</b> <b>A. Student Transfer Requests</b> <b>B. Contractual Matter</b> <b>C. Home School Request</b> <b>D. Other</b>	<b>Action</b>
<b>VII.</b>	<b>Public Comments - Committee of the Whole Meeting</b>	<b>Information</b>

<b>BOARD WORKSHOP</b> <b>2:00 – 3:00 p.m.</b>		
Board Goals and Superintendent Evaluation Process – Rev. Eric Mack		

<b>STRATEGIC EDUCATION COMMITTEE</b> Approximately 3:15 p.m. – Upon conclusion of Executive Session (may start earlier)		
<b>VIII.</b>	<b>A. Academic Calendar Options for 2018-19 – Mia Pace (15 minutes)</b>  <i>Recommendation: Move calendar options forward to provide opportunity for employee, student, parent and public input prior to adoption of 2018-19 academic calendar.</i>	<b>Action</b>
	<b>B. Amend the 2017-18 Instructional Calendar – Waive three missed instructional days (10 minutes)</b>  <i>Recommendation: The administration recommends Board approval of a waiver for three missed instructional days, January 4, 5 and 8, 2018, due to Winter Storm Grayson.</i>	<b>Action</b>
	<b>C. Lexile Data, Student Achievement Comparisons, and Instructional Strategies and Supports – Cindy Ambrose, Laura Donnelly, and Michele English-Watson (5 minutes)</b>  <i>For Information</i>	<b>Information</b>
	<b>D. Template for Principal Presentations to the Board – Cindy Ambrose (15 minutes)</b>  <i>For Information</i>	<b>Information</b>
	<b>E. Partnerships with Trident Technical College – Rich Gordon (15 minutes)</b> <ul style="list-style-type: none"> <li>• Accuplacer Boot Camp</li> <li>• Opportunity Now</li> </ul> <i>For Information</i>	<b>Information</b>
	<b>F. Program Update: AVID – Rich Gordon, Maurice Cannon, Melissa Kemp (15 minutes)</b>  <i>For Information</i>	<b>Information</b>
	<b>G. Program Update: Early College High School – Kim Wilson, Vanessa Denney (10 minutes)</b>  <i>For Information</i>	<b>Information</b>
	<b>H. Potential Consent Item</b>  <i>Recommendation: Consider Items A and B for placement on the January 22 Consent Agenda.</i>	<b>Action</b>
	<b>I. Adjourn Strategic Education Committee</b>	<b>Action</b>



**POLICY AND PERSONNEL COMMITTEE**

Approximately 4:45 p.m.

<b>IX.</b>	<b>A. Policy BECM – Electronic Participation at Board Meetings – Natalie Ham (5 minutes)</b>  <i>Recommendation: Policy BEDM has been revised per the Board's direction on 12/11/17, for discussion between first and second readings.</i>	<b>Information/ Action</b>
	<b>B. Potential Consent Items</b>  <i>Recommendation: Consider placing Item A on the January 22 Consent Agenda.</i>	<b>Action</b>
	<b>C. Adjourn Policy and Personnel Committee</b>	<b>Action</b>

**OPERATIONS COMMITTEE**

Approximately 5:00 p.m.

<b>X.</b>	<b>A. 2010-2016 Capital Building Program (Phase III) Sales Tax Budget Reallocation – Reginald McNeil (5 minutes)</b>  <i>Recommendation: Approve reallocation of funds.</i>	<b>Action</b>
	<b>B. 2017-2022 Capital Program (Phase IV) Sales Tax Capital Maintenance Budget Reallocation – Ron Kramps (5 minutes)</b>  <i>Recommendation: Approve reallocation of funds.</i>	<b>Action</b>
	<b>C. Transportation Summary Report for November, 2017 – Report included in Board Packet</b>  <i>For Information – No formal presentation by staff is planned.</i>	<b>Information</b>
	<b>D. Capital Projects Report for November, 2017 – Report included in Board packet</b>  <i>For Information – No formal presentation by staff is planned.</i>	<b>Information</b>
	<b>E. Potential Consent Items</b>  <i>Recommendation: Consider placing Items A and B on the January 22 Consent Agenda.</i>	<b>Action</b>
	<b>F. Adjourn Operations Committee</b>	<b>Action</b>

**AUDIT AND FINANCE COMMITTEE REPORT**

Approximately 5:15 p.m.

<b>XI.</b>	<b>A. Summary of Items Taken Up by the Audit and Finance Committee – Todd Garrett</b> 1. Debt Service Overview – David Moore to present summary to Board at a later date 2. Five-year Budget Projection – More details to be shared in February Budget Workshop 3. November Financial Statement (Format change requested by A & F Committee)	<b>Information</b>
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**OTHER BUSINESS**


Approximately 5:25 p.m.

<b>XII.</b>	<b>A. State-mandated changes to teacher evaluation process, 2018-19 – Bill Briggman (5 minutes)</b>  <i>For Information</i>	<b>Information</b>
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	<b>B. Board Meeting Schedule, January-June, 2018</b> – Gerrita Postlewait (10 minutes)  <i>A day-long budget work session (or two half-days) need to be scheduled for February, 2018.  The Board needs to decide when to schedule 3-4 principal presentations per month.</i>	<b>Information</b>
<b>XIII.</b>	<b>Adjourn</b> (Approximately 5:45 p.m.)	<b>Action</b>



BOARD AGENDA ITEM


1/8/2018 Committee of the Whole Meeting		N/A Board of Trustees Meeting	
<input checked="" type="checkbox"/> Action Item <input type="checkbox"/> Information Only		<input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Executive Session	
Section:	Call to Order, Meeting Opening		
Title:	Committee of the Whole Organization		
Originator/Department:	Chris Staubes, Committee of the Whole Chair Kate Darby, Board Chair		
Agenda Item Number:			
Background/Discussion:	Committee agenda liaisons for policy and personnel, strategic education, operations, and audit and finance will be appointed per Board Policy BDE (attached). Audit and Finance Committee members will be appointed.		
<b>Recommendation:</b>  <i>The COW chair shall appoint, subject to board approval, board members to serve as agenda liaisons for the Strategic Education Committee, Policy and Personnel, and Operations Committees. The board chair shall appoint, subject to board approval, members of the Audit Finance Committee and committee chair. The board will be asked to affirm, by majority vote, committee appointments per Policy BDE.</i>			
Person(s) Responsible for Implementation:			
Superintendent's Approval:			
Board Member(s) Approval:			

BOARD AGENDA ITEM

<b>1/8/2018</b> <b>Committee of the Whole Meeting</b>		<b>1/22/2018</b> <b>Board of Trustees Meeting</b>	
<input checked="" type="checkbox"/> <b>Action Item</b> <input type="checkbox"/> <b>Information Only</b>		<input checked="" type="checkbox"/> <b>Open Session</b> <input type="checkbox"/> <b>Executive Session</b>	
<b>Section:</b>	Strategic Education Committee		
<b>Title:</b>	2018-2019 Calendar Proposals		
<b>Originator/Department:</b>	Emilie Woody, Professional Development		
<b>Agenda Item Number:</b>			
<b>Background/Discussion:</b>	<p>The school-based Teachers of the Year worked collaboratively to design three options for the 2018-19 Academic Calendar. Each calendar option has a section in the top left corner that outlines the start and end dates for both the school year and each semester. In the bottom right corner, the three Weather Makeup Days are listed and are also indicated on the calendar. The key at the bottom contains the color codes as well as the length of Fall (Thanksgiving) Break, Winter Break, Spring Break, and Spring Weekend (if applicable). A comparison chart for the three options is provided.</p>		
<b>Goals &amp; Budget:</b>	None		
<b>Recommendation:</b> The recommendation is to move the 3 calendar options forward for public input through a survey on the CCSD website and determine a date for the survey results to be reported to the Board.			
<b>Person(s) Responsible for Implementation:</b>	Emilie Woody, Erica Taylor		
<b>Superintendent's Approval:</b>			
<b>Board Member(s) Approval:</b>			
<b>Attachment(s):</b>	<input checked="" type="checkbox"/> <b>Yes</b>		<input type="checkbox"/> <b>No</b>



BOARD AGENDA ITEM

<b>1/8/2018</b> <b>Committee of the Whole Meeting</b>		<b>1/22/2018</b> <b>Board of Trustees Meeting</b>	
<input checked="" type="checkbox"/> <b>Action Item</b> <input type="checkbox"/> <b>Information Only</b>		<input checked="" type="checkbox"/> <b>Open Session</b> <input type="checkbox"/> <b>Executive Session</b>	
<b>Section:</b>	Other Business		
<b>Title:</b>	Amend 2017-18 Calendar – Waive three instructional days		
<b>Originator/Department:</b>	Gerrita Postlewait		
<b>Agenda Item Number:</b>			
<b>Background/Discussion:</b>	<p>The South Carolina General Assembly amended Section 59-1-425 (HB 3890) relating to school closing due to extreme weather conditions. All districts must set aside three days in the annual academic calendar to be used as make up days. The first three missed instructional days must be made up. If more than three days are missed, the local school board, by a majority vote, may waive up to three days. If a district prefers to make up additional missed days, a district may do so by lengthening the school day by no less than one hour or by operating on Saturday. Any plan to lengthen the school day must be approved by the South Carolina Board of Education prior to its implementation.</p> <p>The three 2017-18 designated make up days have been slated to be used for the three instructional days CCSD students missed due to Hurricane Irma. There are no remaining make-up days in the 2017-18 academic calendar.</p>		
<b>Goals &amp; Budget:</b>			
<b>Recommendation:</b>			
<p><i>The administration recommends Board approval of a waiver for three missed instructional days, January 4, 5, and 8, 2018, due to Winter Storm Grayson.</i></p>			
<b>Person(s) Responsible for Implementation:</b>			
<b>Superintendent's Approval:</b>			
<b>Board Member(s) Approval:</b>			
<b>Attachment(s):</b>	<input checked="" type="checkbox"/> <b>Yes</b>		<input type="checkbox"/> <b>No</b>



**1/8/2018**  
**Committee of the Whole Meeting**

**1/22/2018**  
**Board of Trustees Meeting**

☐ **Action Item**  
☒ **Information Only**

☒ **Open Session**  
☐ **Executive Session**

**Section:** Strategic Education Committee

**Title:** Lexile and Regression Data Analyses and Instructional Strategies and Supports

**Originator/Department:** Cindy Ambrose, Laura Donnelly

**Agenda Item Number:**

**Background/Discussion:**

**SC READY Lexile Graphs**

Lexile results were provided for each student tested with SC READY in spring 2017. Lexiles provide a measure of a student's reading ability and offer two advantages over other scales, such as scale scores or RIT scores. One advantage is that the Lexile scale is used across many measures such as MAP, SC READY, and digital content programs being used by CCSD, such as Achieve3000. A second advantage is that Lexiles can be used to assign students reading materials that are best-suited for their reading achievement level. We have analyzed Lexile results from the spring 2017 SC READY assessment, and the graphs we are sharing provide a quick snapshot of reading levels across CCSD schools.



**SC READY Regression Analysis**

These graphs include each school in the state and show the percent of students who scored at the Meets or Exceeds levels on SC READY plotted against the school's poverty index. These graphs also include trend lines which are useful in determining if a school performed as expected, better than expected, or not as well as expected on SC READY, based solely on the school's poverty index. One valuable purpose of this analysis is to identify schools that serve similar students but have stronger SC READY results. Those schools could then be contacted or visited to determine what practices they have used to support their students.

Both of these data sets will be utilized in planning and implementing strategies and supports.

**Goals & Budget:**

<b>Person(s) Responsible for Implementation:</b>	Cynthia Ambrose, Michele English-Watson, & Learning Services Team Members	
<b>Superintendent's Approval:</b>	<i>Sumita Doolenait</i>	
<b>Board Member(s) Approval:</b>		
<b>Attachment(s):</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No

 <b>Charleston</b> > excellence is our standard <b>County SCHOOL DISTRICT</b>		<b>BOARD AGENDA ITEM</b>	
<b>1/08/2018</b> <b>Committee of the Whole Meeting</b>		<b>1/22/2018</b> <b>Board of Trustees Meeting</b>	
<input type="checkbox"/> <b>Action Item</b> <input checked="" type="checkbox"/> <b>Information Only</b>		<input checked="" type="checkbox"/> <b>Open Session</b> <input type="checkbox"/> <b>Executive Session</b>	
<b>Section:</b>	Strategic Education Committee		
<b>Title:</b>	Template for Principal Presentations to Board		
<b>Originator/Department:</b>	Cynthia Ambrose		
<b>Agenda Item Number:</b>			
<b>Background/Discussion:</b>	<p>Attached is a proposed template for principals' use in making presentations to the Board. The template provides a principal with the opportunity to share information regarding data analysis, strengths, areas identified for improvement, instructional strategies, and progress monitoring tools being utilized at the school. Each principal's presentation will provide an overall "State of the School" report to the Board.</p>		
<b>Goals &amp; Budget:</b>			
<b>Person(s) Responsible for Implementation:</b>	Cynthia Ambrose & Elementary, Middle and High Directors and Executive Directors		
<b>Superintendent's Approval:</b>			
<b>Board Member(s) Approval:</b>			
<b>Attachment(s):</b>	<input checked="" type="checkbox"/> <b>Yes</b>		<input type="checkbox"/> <b>No</b>



## BOARD AGENDA ITEM

<b>1/8/2018</b> <b>Committee of the Whole Meeting</b>		<b>1/22/2018</b> <b>Board of Trustees Meeting</b>	
<input type="checkbox"/> <b>Action Item</b> <input checked="" type="checkbox"/> <b>Information Only</b>		<input checked="" type="checkbox"/> <b>Open Session</b> <input type="checkbox"/> <b>Executive Session</b>	
<b>Section:</b>	Strategic Education Committee		
<b>Title:</b>	Partnerships with Trident Technical College; <b>ACCUPLACER Boot Camp</b> and <b>OPPORTUNITY NOW!</b>		
<b>Originator/Department:</b>	Learning Services Division		
<b>Agenda Item Number:</b>			
<b>Background/Discussion:</b>	<p><b><u>ACCUPLACER Boot Camp</u></b>            Charleston County School District, in partnership with Trident Technical College and Bank of America, would like to pilot an ACCUPLACER "Boot Camp" for students at Stall High School, North Charleston High School, and Burke High School during the spring semester of the 2017-2018 school year.</p> <p>ACCUPLACER is a computer-based test that assesses reading, writing, and mathematics, and is used by high schools and colleges to determine a student's needed placement. Additionally, ACCUPLACER can be used as a diagnostic test to support intervention and remediation. Many students graduate from high school unprepared for college and careers, and ACCUPLACER is an assessment tool that can be implemented in order to address this concern.</p> <p><b>ACCUPLACER Boot Camp.</b> Rising Juniors and Seniors at the three aforementioned schools will be administered the ACCUPLACER examination. Students who do not achieve the minimum ACCUPLACER score to begin study at Trident Technical College will enter ACCUPLACER "Boot Camp" at their respective schools. Schools will schedule students with trained facilitators from Trident Technical College (four to five hours per week) who will provide these students with academic intervention, remediation, and encouragement to stay on track. Students will also be provided access to course materials which will identify each student's area of need while promoting academic skill development.</p> <p>At the culmination of ACCUPLACER Boot Camp, students will be tested once again to determine program effectiveness and appropriate placement.</p> <p><b><u>OPPORTUNITY NOW!</u></b>            Charleston County School District, in partnership with Trident Technical College and Palmetto Youth Connections, would like to pilot a Machinist/Computer Numerical Control (CNC) Operator curriculum for at-risk youth at Stall High School during the 2018-2019 school year.</p> <p><b>OPPORTUNITY NOW!</b> Rising seniors at Stall High School who do not achieve the minimum ACCUPLACER score to begin study at Trident Technical College or to register as a youth apprentice would be invited to enter a CNC</p>		

	<p>Operator "Boot Camp," focusing on the knowledge and skills necessary for employment as an operator on CNC equipment. This fast-track training program is designed for individuals to obtain and maintain a high quality manufacturing job.</p> <p>During their senior year, students would be transported from Stall High School to Trident Technical College for one 90-minute instructional period on four days per week. During this time, students are provided with technical training covering safety, shop floor calculations, measurement and gaging, machining fundamentals, quality assurance, communications, material composition, and CNC mille and lathe operations.</p> <p>Students who successfully complete all training and attendance requirements during their senior year will begin a 40 hour per week internship at a local company. After the internship, students take the National Institute of Metal Working Skills (NIMS) Level 1 certificate exam.</p> <p>According to the US Bureau of Labor Statistics, the annual mean wage for a CNC Operator in Charleston–N. Charleston is \$41,070 (BLS, 2016).</p>	
<p><b>Goals &amp; Budget:</b></p>	<p><b><u>ACCUPLACER Boot Camp</u></b></p> <p><b>Goal.</b> By implementing ACCUPLACER Boot Camp, students will be provided with the opportunity to strengthen their academic skills and increase access to valuable college and career opportunities, such as dual enrollment and youth apprenticeship programs - access that students currently lack because of low test scores.</p> <p><b>Budget.</b> \$0 – Bank of America grant will fund the entire program.</p> <p><b><u>OPPORTUNITY NOW!</u></b></p> <p><b>Goal.</b> 12-18 rising seniors begin CNC Operator Boot Camp Training during the 2018-2019 school year.</p> <p><b>Cost.</b> Cost is \$4,500 per student (includes tuition, books, and testing). However, <u>all tuition costs</u> are anticipated to be funded by Palmetto Youth Connections and SC Works. Bus transportation, estimated at \$10,000, will be at the expense of the school district.</p>	
<p><b>Recommendation:</b></p>		
<p><b>Person(s) Responsible for Implementation:</b></p>	<p>Richard Gordon, Executive Director, CTE          Kim Wilson, Executive Director, Secondary Learning Community          Jeremy Carrick, Principal, Stall High School          Henry Darby, Principal, North Charleston High School          Cheryl Swinton, Principal, Burke High School</p>	
<p><b>Superintendent's Approval:</b></p>	<p><i>Jerrisa Poston</i></p>	
<p><b>Board Member(s) Approval:</b></p>		
<p><b>Attachment(s):</b></p>	<p><input type="checkbox"/> Yes</p>	<p><input checked="" type="checkbox"/> No</p>



## BOARD AGENDA ITEM

<b>1/8/2018</b> <b>Committee of the Whole Meeting</b>		<b>1/22/2018</b> <b>Board of Trustees Meeting</b>	
<input type="checkbox"/> <b>Action Item</b> <input checked="" type="checkbox"/> <b>Information Only</b>		<input checked="" type="checkbox"/> <b>Open Session</b> <input type="checkbox"/> <b>Executive Session</b>	
<b>Section:</b>	Strategic Education Committee		
<b>Title:</b>	AVID Update		
<b>Originator/Department:</b>	Learning Services		
<b>Agenda Item Number:</b>			
<b>Background/Discussion:</b>	<p><b>Background.</b> Advancement Via Individual Determination (AVID) is a learning system that provides research-based curriculum and strategies to students each day by developing critical thinking, literacy, and math skills across all content areas. AVID develops learning, study, and academic behavioral skills that are essential to success in rigorous coursework and acts as a catalyst for schools to develop a culture of college readiness for all students across the campus.</p> <p>AVID impacts students schoolwide as academic strategies like writing to learn, inquiry, collaboration, organizational skills, and critical reading (WICOR) are taught in all classes by teachers who have been trained to use AVID strategies in their specific content areas. The AVID system transforms the instruction, systems, leadership, and culture of a school, ensuring college readiness for AVID students.</p> <p><b>AVID in CCSD today.</b> AVID is currently implemented at St. Johns High School, Baptist Hill Middle High School, Morningside Middle School, Haut Gap Middle School, Simmons Pinckney Middle School, and Early College High School. Forty-six educators and leaders throughout CCSD attended the AVID Summer Institute training during Summer 2017.</p> <p>Data reports are being created to measure the impact of AVID on students (attendance, grades, discipline, etc.).</p> <p>Five sites are currently covered under Title II funds. St. Johns High School is covered under the Education and Economic Development Act grant.</p>		
<b>Goals &amp; Budget:</b>	<p><b>Goal.</b> Continue the implementation of AVID in order to close the achievement gap for students by providing them the academic and social support needed to be college and career ready.</p> <p><b>Budget.</b> \$72,139.00 (Title II and EEDA) covers six school membership fees, teacher training, and school resources. AVID teachers are funded through GOF.</p>		



**Recommendation:** Continue AVID implementation at the 6 existing school sites. Fund one (1) FTE AVID teacher at each site with GOF. If Title II or EEDA funds are not available, fund membership fees, teacher training, and school resources with GOF.

**Person(s) Responsible for Implementation:**

Richard Gordon, Executive Director, CTE  
Melissa Kemp, AVID District Director  
Maurice Cannon, Director of Program Support

**Superintendent's Approval:**

*Janita Postlewaite*

**Board Member(s) Approval:**

**Attachment(s):**

☐ Yes

☒ No

**1/8/2018**  
**Committee of the Whole Meeting**

**1/22/2018**  
**Board of Trustees Meeting**

☐ **Action Item**  
☒ **Information Only**

☒ **Open Session**  
☐ **Executive Session**

**Section:** Strategic Education Committee

**Title:** Early College High School

**Originator/Department:** Kim Wilson and Vanessa Denney

**Agenda Item Number:**

**Background/Discussion:**

In partnership with Trident Technical College, the Early College High School opened its doors to its first cohort of 100+ rising ninth grade students from across the district this fall. In our inaugural semester at CCSD's Early College High School, we are seeing significant progress toward our district vision of college, career, and citizenship readiness for our students. Some of the milestones include the following:

- Developing and implementing a summer bridge/student orientation program,
- Providing a network of support for students through AVID,
- Developing and offering a rigorous and accelerated program of studies for students,
- Providing a variety of differentiation and support, including the use of digital content to accelerate learning,
- Establishing public relations and communications strategies, including a web site, Facebook page, Twitter account, mascot, and promotion of the program through news media and community partnerships,
- Providing a variety of college and community field experiences and learning opportunities for students,
- Offering leadership opportunities such as a student government,
- Preparing students for measures of college readiness such as Accuplacer, and
- Supporting our students who are demonstrating college readiness in transition to college course work.


**Goals & Budget:**

Classrooms  
Technology  
Allocations  
Tuition and Books  
Rent

Person(s) Responsible for Implementation:	Kim Wilson, Vanessa Denney	
Superintendent's Approval:	<i>Annita Prosser</i>	
Board Member(s) Approval:		
Attachment(s):	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No



BOARD AGENDA ITEM


1/8/2018 Committee of the Whole Meeting		1/22/2018 Board of Trustees Meeting	
<input checked="" type="checkbox"/> Action Item <input type="checkbox"/> Information Only		<input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Executive Session	
Section:	Policy and Personnel Committee		
Title:	Policy BEDM – Electronic Participation in Board Meeting		
Originator/Department:	Natalie Ham, Office of General Counsel		
Agenda Item Number:			
Background/Discussion:	At its December 11, 2017, COW Meeting, the Board approved Policy BEDM to move forward for first reading at the Board Meeting scheduled later that evening. After some discussion, the Board approved first reading of the attached version of Policy BEDM. The Board requested this policy be brought back to the next COW meeting for further discussion between first and second readings.		
Goals & Budget:			
Recommendation:	Approve <b>second reading</b> of Policy BEDM – Electronic Participation in Board Meetings.		
Person(s) Responsible for Implementation:	Natalie Ham		
Superintendent's Approval:			
Board Member(s) Approval:			
Attachment(s):	<input checked="" type="checkbox"/> Yes		<input type="checkbox"/> No

## BOARD AGENDA ITEM

<b>1/8/2018</b> <b>Committee of the Whole Meeting</b>		<b>1/22/2018</b> <b>Board of Trustees Meeting</b>	
<input checked="" type="checkbox"/> <b>Action Item</b> <input type="checkbox"/> <b>Information Only</b>		<input checked="" type="checkbox"/> <b>Open Session</b> <input type="checkbox"/> <b>Executive Session</b>	
<b>Section:</b>	Operations Committee		
<b>Title:</b>	2010-2016 Capital Building Program (Phase III) Sales Tax Budget Reallocation		
<b>Originator/Department:</b>	Reginald McNeil, Executive Director of Capital Programs		
<b>Agenda Item Number:</b>			
<b>Background/Discussion:</b>	<p>Several projects from the 2010-2016 Capital Building Program (Phase III) have been completed below budget, creating a project savings of \$4,085,472.</p> <p>Staff recommends reallocating the savings to the following projects:</p> <ul style="list-style-type: none"> <li>• Angel Oak – \$125,000 for a new playground replacement.</li> <li>• District 4 Bus Lots – \$2,672,937 to increase project funding for the repair of the Azalea and Northwoods bus lots.</li> <li>• Chicora ES – \$50,000 to physically correct the bus drop off lane. The current bus drop off doesn't meet SCDOT and OSF requirements. Staff intends to pursue compensation from the Design architect however immediate correction is required in order for buses to operate safely and properly.</li> <li>• Garrett Academy - \$140,000 to fund a seismic evaluation.</li> </ul> <p>The remaining balance of \$1,097,534 will be held as program contingency until the remaining Phase III projects are complete.</p>		
<b>Goals &amp; Budget:</b>	Reallocate funds to improve facility deficiencies and efficiency in school operations.		
<b>Recommendation:</b>	Approve the reallocation of funds as shown on the attached Resolution		
<b>Person(s) Responsible for Implementation:</b>	Reginald McNeil, Executive Director of Capital Programs		
<b>Superintendent's Approval:</b>	<i>Hennera Posthumus</i>		
<b>Board Member(s) Approval:</b>			
<b>Attachment(s):</b> 1 - Resolution Requesting Reallocation of Funding	<input checked="" type="checkbox"/> <b>Yes</b>	<input type="checkbox"/> <b>No</b>	



BOARD AGENDA ITEM

<b>1/8/2018</b> <b>Committee of the Whole Meeting</b>		<b>1/22/2018</b> <b>Board of Trustees Meeting</b>	
<input checked="" type="checkbox"/> <b>Action Item</b> <input type="checkbox"/> <b>Information Only</b>		<input checked="" type="checkbox"/> <b>Open Session</b> <input type="checkbox"/> <b>Executive Session</b>	
<b>Section:</b>	Operations Committee		
<b>Title:</b>	2017-2022 Capital Program (Phase IV) Sales Tax - Capital Maintenance Budget Reallocation		
<b>Originator/Department:</b>	Ronald Kramps, Executive Director of Facilities Maintenance		
<b>Agenda Item Number:</b>			
<b>Background/Discussion:</b>	<p>The Charleston County School District is currently in the 2017-2022 Capital Program (Phase IV). This Capital Program is funded by an approved referendum to extend a one (1) cent sales tax for a term of six years to finance education capital improvement projects, to include capital maintenance at school facilities in the District.</p> <p>On February 22, 2016, the Charleston County School District Board of Trustees approved Item 9.5H, the Capital Maintenance Plan 2017-2022. On March 21, 2016, the Charleston County School District Board of Trustees approved Item 9.4C, the Creation and Maintenance of the Capital Maintenance Plan Policy. The Capital Maintenance Plan Policy, FBA, was issued May 2016.</p> <p>To-date, FM staff has executed the approved Capital Maintenance Sales Tax, Year 1 (2017) projects. Several projects, as identified on the Reallocation Resolution, show a savings totaling \$345,132.13. Below is a request for reallocation of savings for the purchase of equipment needed for execution of Year 2 (2018) HVAC Project #5270 for North Charleston High School.</p>		
<b>Goals &amp; Budget:</b>	District's continued ability to support the desired level of quality and equity across the District, for everything from technology to facility conditions and furnishings and equipment		
<b>Recommendation:</b> Approve the reallocation of funds as shown on the attached resolution and approve FM to reallocate future Year 1 (2017) identified savings to fund HVAC equipment purchases needed for Year 2 (2018) execution. The Board will be notified through a Board Update with an attached resolution when these savings are identified.			
<b>Person(s) Responsible for Implementation:</b>	Ronald Kramps, Executive Director of Facilities Maintenance Jeff Borowy, Chief Operating Officer		
<b>Superintendent's Approval:</b>			
<b>Board Member(s) Approval:</b>			
<b>Attachment(s):</b> 1 - Resolution Requesting Reallocation of Funding	<input checked="" type="checkbox"/> <b>Yes</b>		<input type="checkbox"/> <b>No</b>



## BOARD AGENDA ITEM

**1/8/2018**  
**Committee of the Whole Meeting**

**1/22/2018**  
**Board of Trustees Meeting**

☐ Action Item  
☒ Information Only

☒ Open Session  
☐ Executive Session

**Section:**

Operations Committee

**Title:**

Transportation Summary Report

**Originator/Department:**

Jeff Scott / Transportation

**Agenda Item Number:**

**Background/Discussion:**

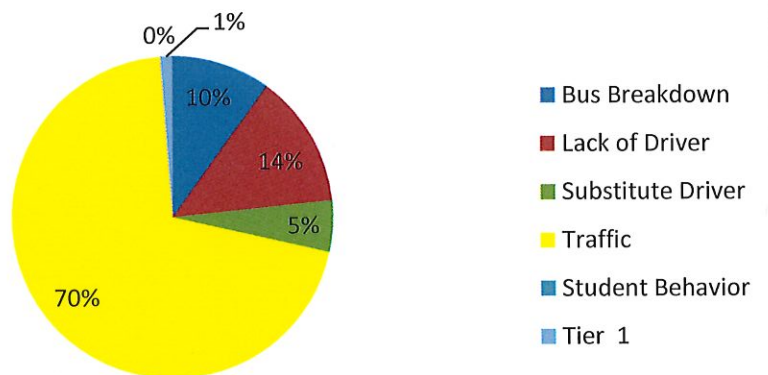
November 2017 data from the Office of Student Transportation.

**Durham's Driver Count-** As of December 15, 2017 Durham has 387 local drivers for 368 routes.

**Late Bus lost instructional time tracking-** We were able to attribute 1077 hours of lost instructional time due to buses being late in November 2017. The top three schools affected were:

- Lambs - 121
- SOA - 180
- RB Stall – 302

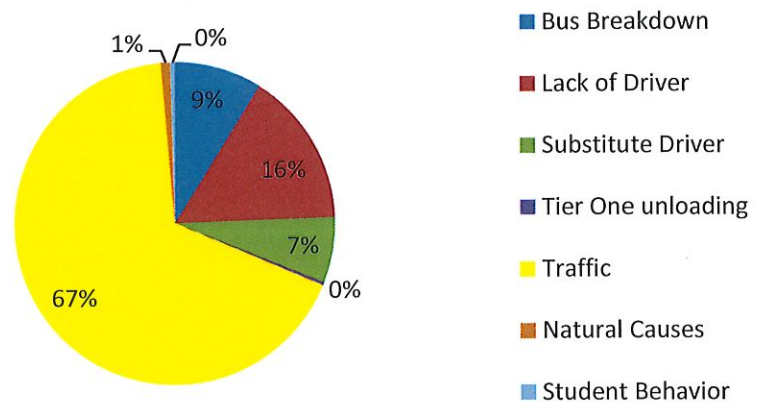
### Percentage of estimated instructional time lost by cause November 2017



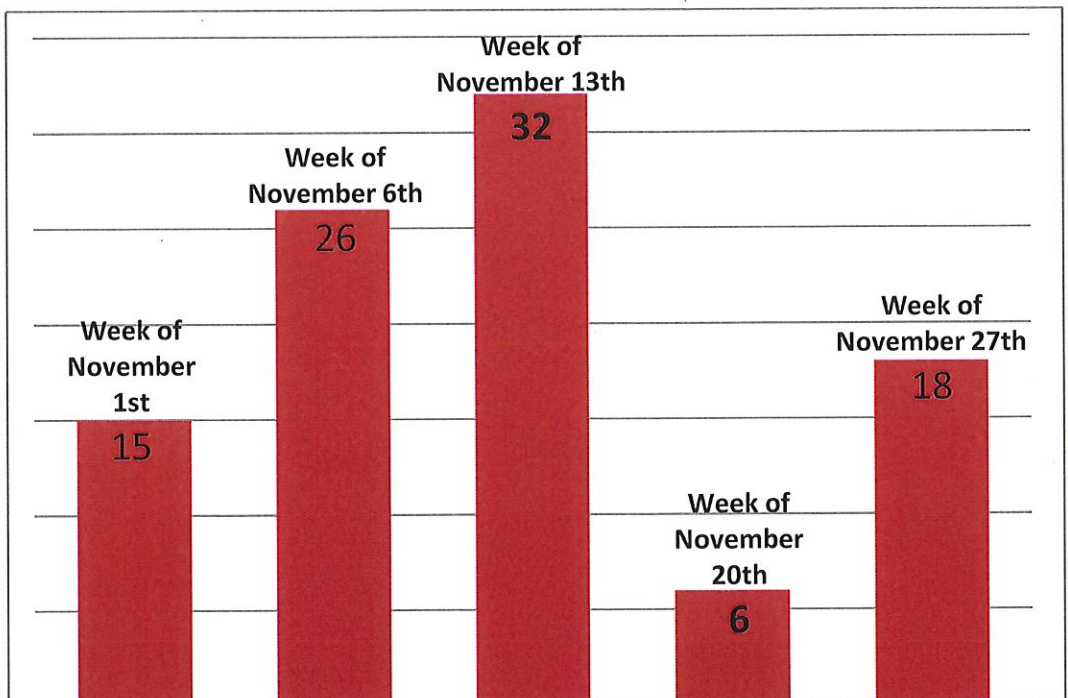
Year to date- we have been able to attribute 6302 hours of lost instructional time due to late buses for the 2017-2018 school year. The three top schools that have been affected are:

- R. B. Stall 1727
- SOA 447
- Jerry Zucker 330

### Percentage of estimated instructional time lost by cause YTD 2017-2018



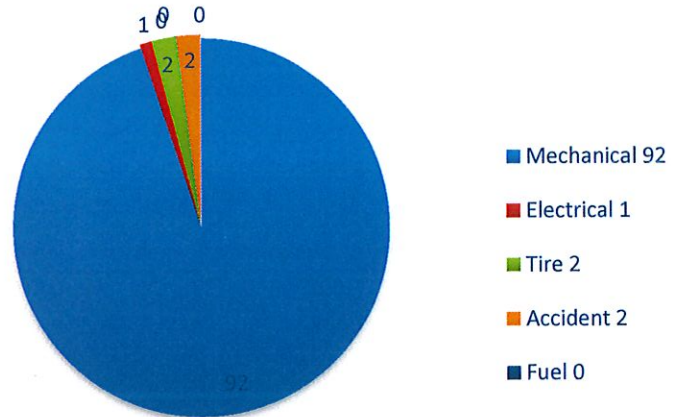
### State Bus Breakdown by Week





## Reasons for the State Bus breakdown

### State Bus Service Call Issue Summary November 2017



**Goals & Budget:**

**Recommendation:** Information item: No action required

**Person(s) Responsible for Implementation:**

William "Jeff" Scott, Executive Director of Transportation  
Jeff Borowy, Chief Operating Officer

**Superintendent's Approval:**

*Senita Postlewait*


**Board Member(s) Approval:**

**Attachment(s):**

☐ Yes

☒ No

BOARD AGENDA ITEM

<b>1/8/2018</b> <b>Committee of the Whole Meeting</b>		<b>N/A</b> <b>Board of Trustees Meeting</b>	
<input type="checkbox"/> <b>Action Item</b> <input checked="" type="checkbox"/> <b>Information Only</b>		<input checked="" type="checkbox"/> <b>Open Session</b> <input type="checkbox"/> <b>Executive Session</b>	
<b>Section:</b>	Audit and Finance Committee		
<b>Title:</b>	Summary of Items Taken Up by the Audit and Finance Committee		
<b>Originator/Department:</b>	Todd Garrett		
<b>Agenda Item Number:</b>			
<b>Background/Discussion:</b>	<p>Items of note from Audit and Finance Committee:</p> <ol style="list-style-type: none"> <li>1. David Moore, PFM Financial Advisors, will present a Debt Service Overview to the board at a later date (Jan 22 Board meeting, or during the Feb. Budget Workshop or board meeting)</li> <li>2. Five-year Budget Projection – More details to be shared in February Budget Workshop</li> <li>3. November Financial Statement (Format change requested by A &amp; F Committee)</li> </ol>		
<b>Recommendation:</b>	For information only at this time.		
<b>Person(s) Responsible for Implementation:</b>			
<b>Superintendent's Approval:</b>			
<b>Board Member(s) Approval:</b>			



BOARD AGENDA ITEM

1/8/2018 Committee of the Whole Meeting		N/A Board of Trustees Meeting	
<input type="checkbox"/> Action Item <input checked="" type="checkbox"/> Information Only		<input checked="" type="checkbox"/> Open Session <input type="checkbox"/> Executive Session	
Section:	Other Business		
Title:	State-mandated Changes to Teacher Evaluation, 2018-19		
Originator/Department:	Bill Briggman		
Agenda Item Number:			
Background/Discussion:	<p>The State Teacher Evaluation regulations are changing, effective 2018-19. Charleston County Schools will revise teacher evaluation practices in accordance with state policy and local needs:</p> <ul style="list-style-type: none"> <li>• A committee of teachers and principals will be involved in recommending CCSD's teacher evaluation process for 2018-19 per new state requirements.</li> <li>• CCSD will NOT use EVAAS in conjunction with teacher evaluation processes for at least the next 3 years.</li> <li>• Act 94 requires value-add growth measures at the <i>school</i> level.</li> <li>• CCSD will continue to roster verify, using whatever growth measure tool is designated by the state.</li> <li>• Individual teacher EVAAS data will be provided to principals and teachers to "know and grow".</li> <li>• In no instance should principals indicate a teacher contract action is taken "because of an EVAAS score".</li> <li>• The district will use EVAAS data to understand patterns at the school and district level. For example, we would want to know the answer to this question, "Is there an inequitable distribution of teacher talent among schools across the district?"</li> </ul>		
Recommendation:	For information only at this time.		
Person(s) Responsible for Implementation:			
Superintendent's Approval:	<i>Jerrita Postlewait</i>		
Board Member(s) Approval:			

BOARD AGENDA ITEM

**1/8/2018**  
**Committee of the Whole Meeting**

Click here to enter a date.  
**Board of Trustees Meeting**

☐ Action Item  
☒ Information Only

☒ Open Session  
☐ Executive Session

**Section:** Other Business

**Title:** Board Meeting Schedule, Jan-June, 2018

**Originator/Department:** Gerrita Postlewait

**Agenda Item Number:**

**Background/Discussion:** Attached is a list of known Board meeting dates, times, locations, January-June, 2018

**Goals & Budget:**

**Recommendation:** For Information. No action necessary.

**Person(s) Responsible for Implementation:** The Board

**Superintendent's Approval:** *Gerrita Postlewait*

**Board Member(s) Approval:**

**Attachment(s):** ☒ Yes ☐ No